

Introductory Letter 2020-21 Theme 2- Sharing the planet Grade: - Praveshika

Dear Parents,

Welcome to the world of fruitful learning!

Parents and teachers are the guiding light in our children's life. It is our collaborative efforts that evolve and polish their innate talents and gradually gain knowledge about facts related to life and the world. As we have completed our theme WHO WE ARE, now we look forward for your support and cooperation to make this journey fruitful for our students, with our second Transdisciplinary Theme 'Sharing the planet'.



Transdisciplinary Theme	Sharing the planet			
Central Idea	Plants play a vital role in our lives.			
Lines of Inquiry	1. Types of plants.			
	2. Importance of plants in our lives			
	3. Care of plants			
Key concepts	• Form: Learners will know about various types of plants, parts of plants and color of plants in this unit.			
	• Connection: Learners will understand the connection between plant and human being. Learners will also connect with things we get from plants.			
	• Responsibility : Learners will also understand their responsibilities towards nature and ways in which Learners can take care of the plants.			

Learner Profile	 Thinker Learners will develop this learner profile by thinking about various types of plants and its uses. Caring: Learners will understand that taking care of nature is important. Inquirer Learners will be encouraged to inquire about things we get from plants. 			
Approaches to learning	 Research Skill: Learners will develop this skill through picture reading, multimedia and surrounding. Social Skill: Learners will communicate about various types of plants and how we can care about them. 			
Subject Focus	Languages, Math, Science, Arts, PSPE.			
Suggested website	 https://youtu.be/Czoyzw2G3xo https://youtu.be/0UB1rcnXe5E https://youtu.be/E_HcjcvlyNE https://youtu.be/Tdy9oR4fUmg 			

The purpose of this inquiry is to explore and inquire about plants, things we get from them and how we can take care of plants. To make the learning more meaningful and fruitful, we suggest some activities for home.

Following are some activities that you could enjoy with your child at home:-

- 1) Encourage children to go for nature walk.
- 2) Help to observe shape of leaves, color and type of plants.
- 3) Help them to learn names of some common plants and parts of plants.
- 4) Plant a seed and see it grow with your ward.

Thank You



SANSKAR SCHOOL GRADE- PRAVESHIKA ASSIGNMENT – 28 Date – 20th July 2020 (MONDAY)



ENGLISH:

Watch the video and write names of at least (6) colours.

https://youtu.be/tQASh8bbkUY

MATHEMATICS:

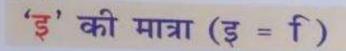
Revise and write numbers from 1-50

HINDI:

वीडियो देखकर ' इ' की मात्रा के 8 शब्द लिखिए।

https://youtu.be/la3idOftmfQ

अपनी पुस्तक स्वर ज्ञान में से पृष्ठ संख्या-13 पढ़िए।





'इ' (ि) की मात्रा का प्रयोग



र + f + a = रिव



ि+ प + ता = पिता

आध्यापक संकेत- पहले बिना मात्रा चाले शब्द लिखकर समझायें। जैसे- मल, चत्र, तल, मत्र आदि। अब इन शब्दों पर इ की मात्रा (र्ग लगाकर बच्चों को इस मात्रा का सही प्रकार से उच्चारण करना सिखायें। जैसे- र्म म ल = मिल, र्म च + त्र = चित्र, र्म न न ल = तिल। इ की मात्रा (र्ग) एक सीधे खड़े डंडे पर ऊपर में बाई तरफ से दाई ओर से तीचे की तरफ आती है। यह मात्रा व्यवनों पर केवल खाई तरफ ही लगती है। इसका उच्चारण करते समय यह थोड़ी जल्दी से बोली जाती है।

UOI:

Watch the video and know about the plants.

https://youtu.be/-LGh7WEZe7k

Criterias for Summative assessment are attached

Grade: Praveshika
Theme: Who we are
Session-2020-21
Summative Assessment - (Rubric)

Conceptual Understanding: Use of our sense organs to explore and know the interconnection between them.

Task: Learners will make journal related to sense organs how they use it to know their surrounding with free hand drawing.

Criteria	4	3	2	1
Relevant	Learner was	Learner was	Learner was	Learner needs
information	able to make	able to Knows	able to draw	to boost up
	journal related	about sense	pictures	confidence to
	to sense	organs but	related to	make journal
	organs	needs help to	sense organs	
	independently	make journal	but needs	
			help to	
			describe	
			about it	
Research	Excellent use	Good use of	Satisfactory	Use of
Skills	of research	research skill	use of	research skill
	skill is	is	research skill	is
	demonstrated	demonstrated	is	demonstrated
			demonstrated	with help

• Learner- will be assessed on the above given criteria.

Date of submission: 20th July 2020

Theme book-2:

Do page no - 2

MUSIC:

Watch the video and sing along.

https://youtu.be/Vb9TSAPwxzg