

SANSKAR SCHOOL

The Revival of Tradition

Introductory Letter 2020-21

Theme 2- Sharing the planet

Grade: - Praveshika

Dear Parents,

Welcome to the world of fruitful learning!

Parents and teachers are the guiding light in our children's life. It is our collaborative efforts that evolve and polish their innate talents and gradually gain knowledge about facts related to life and the world. As we have completed our theme WHO WE ARE, now we look forward for your support and cooperation to make this journey fruitful for our students, with our second Transdisciplinary Theme 'Sharing the planet'.



Transdisciplinary Theme	Sharing the planet
Central Idea	Plants play a vital role in our lives.
Lines of Inquiry	<ol style="list-style-type: none">1. Types of plants.2. Importance of plants in our lives3. Care of plants
Key concepts	<ul style="list-style-type: none">● Form: Learners will know about various types of plants, parts of plants and color of plants in this unit.● Connection: Learners will understand the connection between plant and human being. Learners will also connect with things we get from plants.● Responsibility: Learners will also understand their responsibilities towards nature and ways in which Learners can take care of the plants.

Learner Profile	<ul style="list-style-type: none"> ● Thinker Learners will develop this learner profile by thinking about various types of plants and its uses. ● Caring: Learners will understand that taking care of nature is important. ● Inquirer Learners will be encouraged to inquire about things we get from plants.
Approaches to learning	<ul style="list-style-type: none"> ● Research Skill: Learners will develop this skill through picture reading, multimedia and surrounding. ● Social Skill: Learners will communicate about various types of plants and how we can care about them.
Subject Focus	Languages, Math, Science, Arts, PSPE.
Suggested website	<ul style="list-style-type: none"> ❖ https://youtu.be/Czoyzw2G3xo ❖ https://youtu.be/0UB1rcnXe5E ❖ https://youtu.be/E_HcjclyNE https://youtu.be/Tdy9oR4fUmg

The purpose of this inquiry is to explore and inquire about plants, things we get from them and how we can take care of plants. To make the learning more meaningful and fruitful, we suggest some activities for home.

Following are some activities that you could enjoy with your child at home:-

- 1) Encourage children to go for nature walk.
- 2) Help to observe shape of leaves, color and type of plants.
- 3) Help them to learn names of some common plants and parts of plants.
- 4) Plant a seed and see it grow with your ward.

Thank You



**SANSKAR SCHOOL
GRADE- PRAVESHKA
ASSIGNMENT – 28
Date – 20th July 2020 (MONDAY)**



ENGLISH :

Watch the video and write names of at least (6) colours.

<https://youtu.be/tQASh8bbkUY>

MATHEMATICS :

Revise and write numbers from 1-50

HINDI :

वीडियो देखकर ' इ ' की मात्रा के 8 शब्द लिखिए।

<https://youtu.be/la3idOftmfQ>

अपनी पुस्तक स्वर ज्ञान में से पृष्ठ संख्या-13 पढ़िए।

'इ' की मात्रा (इ = ि)



ि + म + ल = मिल

ि + च + त्र = चित्र

ि + त + ल = तिल

ि + म + त्र = मित्र

'इ' (ि) की मात्रा का प्रयोग

क + इ = क + ि = कि

म + इ = म + ि = मि

ख + इ = ख + ि = खि

ल + इ = ल + ि = लि



र + ि + व = रवि



ि + प + ता = पिता

अध्यापक संकेत— पहले बिना मात्रा वाले शब्द लिखकर समझायें। जैसे— मल, चत्र, तल, मत्र आदि। अब इन शब्दों पर इ की मात्रा (ि) लगाकर बच्चों को इस मात्रा का सही प्रकार से उच्चारण करना सिखायें। जैसे— ि + म + ल = मिल, ि + च + त्र = चित्र, ि + त + ल = तिल। इ की मात्रा (ि) एक सीधे छोड़े डटे पर ऊपर से बाईं तरफ से दाईं ओर से नीचे की तरफ आती है। यह मात्रा व्यंजनों पर केवल बाईं तरफ ही लगती है। इसका उच्चारण करते समय यह थोड़ी जल्दी से बोली जाती है।

UOI :

Watch the video and know about the plants.

<https://youtu.be/-LGh7WEZe7k>

Criteria for Summative assessment are attached

Grade: Praveshika
Theme: Who we are
Session-2020-21
Summative Assessment - (Rubric)

Conceptual Understanding: Use of our sense organs to explore and know the interconnection between them.

Task: Learners will make journal related to sense organs how they use it to know their surrounding with free hand drawing.

Criteria	4	3	2	1
Relevant information	Learner was able to make journal related to sense organs independently	Learner was able to Knows about sense organs but needs help to make journal	Learner was able to draw pictures related to sense organs but needs help to describe about it	Learner needs to boost up confidence to make journal
Research Skills	Excellent use of research skill is demonstrated	Good use of research skill is demonstrated	Satisfactory use of research skill is demonstrated	Use of research skill is demonstrated with help

● Learner- will be assessed on the above given criteria.

Date of submission: 20th July 2020

Theme book-2 :

Do page no - 2

MUSIC :

Watch the video and sing along.

<https://youtu.be/Vb9TSAPwxzg>